



# SC Annual School Report Card Summary

J V MARTIN JUNIOR HIGH

Dillon 2

Grades: 7-8

Enrollment: 473

Principal: Rodney D. Cook

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	R-HOLD
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

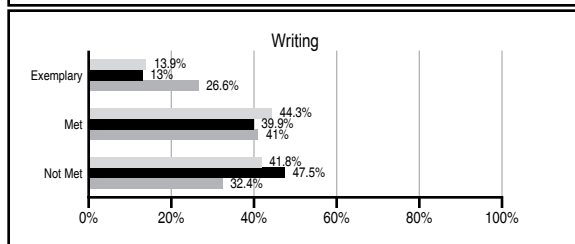
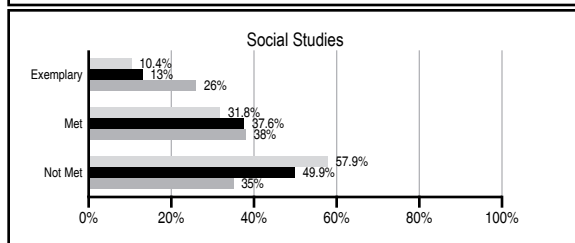
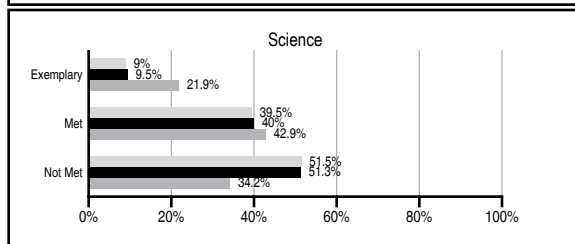
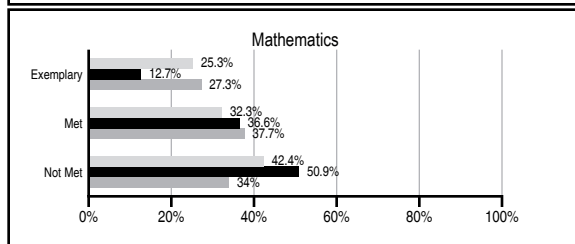
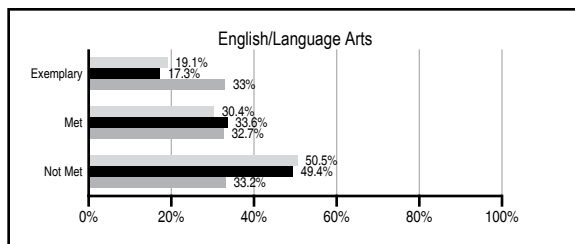
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	35	21

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)				
South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.1
English 1	N/A	87.6
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.7

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# J V MARTIN JUNIOR HIGH [Dillon 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=473)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.0%	Up from 10.3%	13.7%	24.2%
Retention rate	0.6%	Down from 1.1%	1.0%	0.7%
Attendance rate	91.9%	Down from 92.8%	95.4%	95.9%
Eligible for gifted and talented	8.8%	Up from 8.2%	6.9%	16.4%
With disabilities other than speech	6.7%	Down from 7.5%	14.5%	12.0%
Older than usual for grade	7.6%	Up from 4.6%	4.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	42.4%	Up from 38.7%	58.3%	58.5%
Continuing contract teachers	63.6%	Up from 48.4%	65.9%	80.0%
Teachers with emergency or provisional certificates	6.5%	Down from 16.7%	12.3%	4.0%
Teachers returning from previous year	85.0%	Up from 77.7%	78.0%	84.6%
Teacher attendance rate	95.6%	Up from 94.4%	95.7%	95.4%
Average teacher salary*	\$42,835	Down 0.1%	\$44,562	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 17.8%	4.8%	1.3%
Professional development days/teacher	7.6 days	Down from 20.5 days	10.4 days	10.2 days
<b>School</b>				
Principal's years at school	0.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.6 to 1	17.9 to 1	21.1 to 1
Prime instructional time	86.0%	Up from 85.1%	90.0%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 96.1%	97.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,760	Up 3.8%	\$10,026	\$7,802
Percent of expenditures for instruction**	55.6%	Down from 59.8%	60.4%	63.8%
Percent of expenditures for teacher salaries**	50.6%	Up from 50.3%	55.9%	60.0%
% of AYP objectives met	94.1%	Up from 88.2%	88.2%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	217	113
Percent satisfied with learning environment	94.3%	75.5%	65.5%
Percent satisfied with social and physical environment	88.6%	73.4%	62.2%
Percent satisfied with school-home relations	44.1%	74.9%	67.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school-year, J. V. Martin Junior High School has continued to show immense progress. The Teacher Advancement Program, TAP, continued to provide many hours of staff development in best teaching practices, observations for instructional improvement, and Master Teachers for modeling and field testing. Literacy goals were met.

Just as in the past two years, we continue to focus on literacy, as we continue to strive for all of our students to become active, engaged readers. The Sonday System, taught by our elective teachers, was used to assist struggling readers by providing specialized instruction geared to meet the needs of these students. The ELA teachers continued to implement the Balanced Literacy approach to language arts. Social Studies teachers continued to use literature to support social studies instruction. Math teachers continued to use AIMS activities to increase the use of manipulatives in teaching math curriculum standards. A full-time math coach worked with teachers in the classroom and in team meetings to improve teaching practices. During after-school tutoring sessions, students received instruction in mathematics in their individual areas of weakness. Science teachers have implemented science curriculum guides that incorporate the use of "hands-on" activities.

J. V. Martin students continue to excel academically. Measures of Academic Progress (MAP) reflect large gains in student achievement in all areas. Fifty-two students completed Algebra I for high school credit. One-hundred percent of these students passed the end of course exam, with fifteen of the fifty-two making a perfect score. Struggling readers who were taught using the Sonday System showed gains on the average of at least one reading level.

J. V. Martin Junior High School has made great strides again this year! We are proud of the accomplishments of our students and our faculty. We are grateful for the support of our parents and community. Our success is truly a team effort!

Rodney Cook, Principal  
Frankie Camp, SIC Chairperson

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